

Avoiding Advising Identity Crisis

uSask Advisors Day
April 2017

Our Conversational Pathway

- ◇ The Big 3 Identity Questions
- ◇ Richard as a Case Study
- ◇ Theoretical Models of Academic Advising
- ◇ Developing Your Advising Philosophy
- ◇ Developing a Professional Identity



Know Thyself

1. Who am I?
2. From where do I come?
3. Why am I here?

Richard as a Case Study

- ◆ Who am I?
- ◆ Where do I come from?
- ◆ Why am I here?

- ◆ My answers to these questions
- ◆ Answer these questions about yourself
- ◆ How would a spouse or close friend answer these questions about you?
 - ◆ Why are the answers not the same?

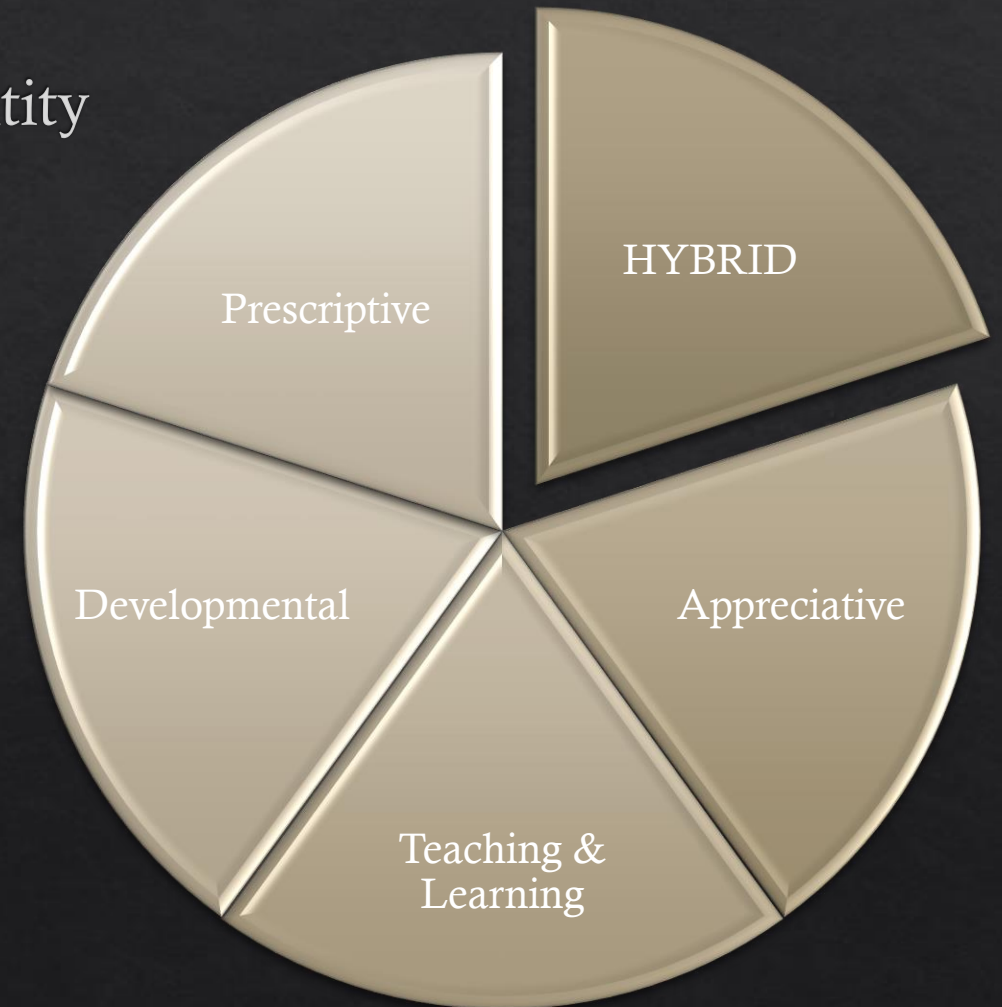


Theoretical Models of Advising

◆ Can serve as a framework for your advising identity
(By no means an exhaustive list)

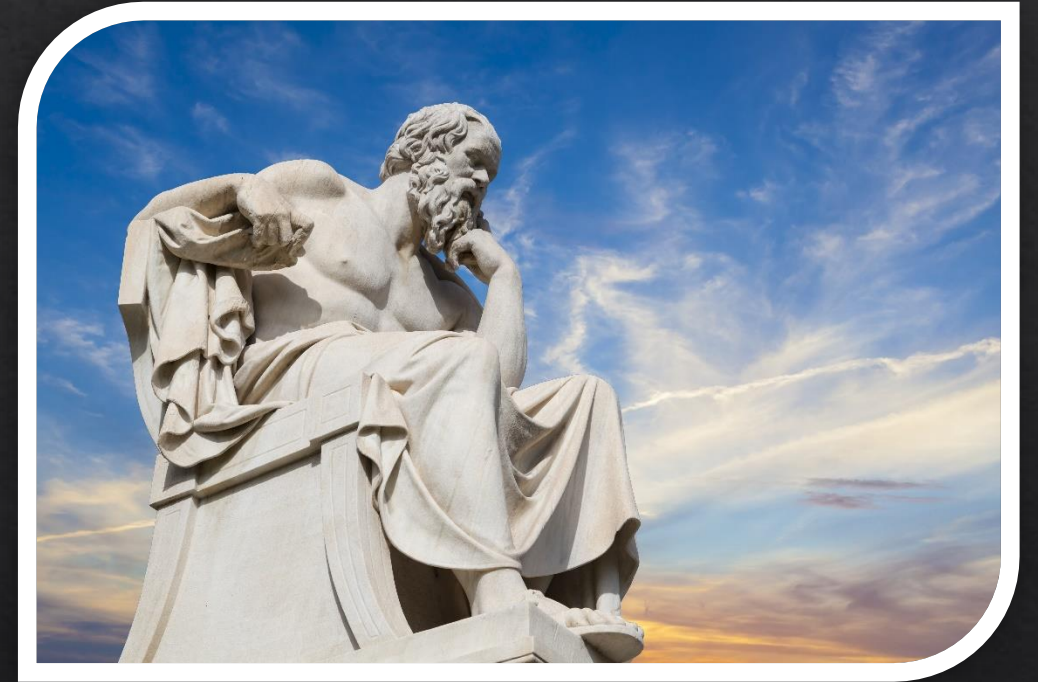
◆ Richard's hybrid =

Advising as a teaching and learning ministry



Your Advising Philosophy

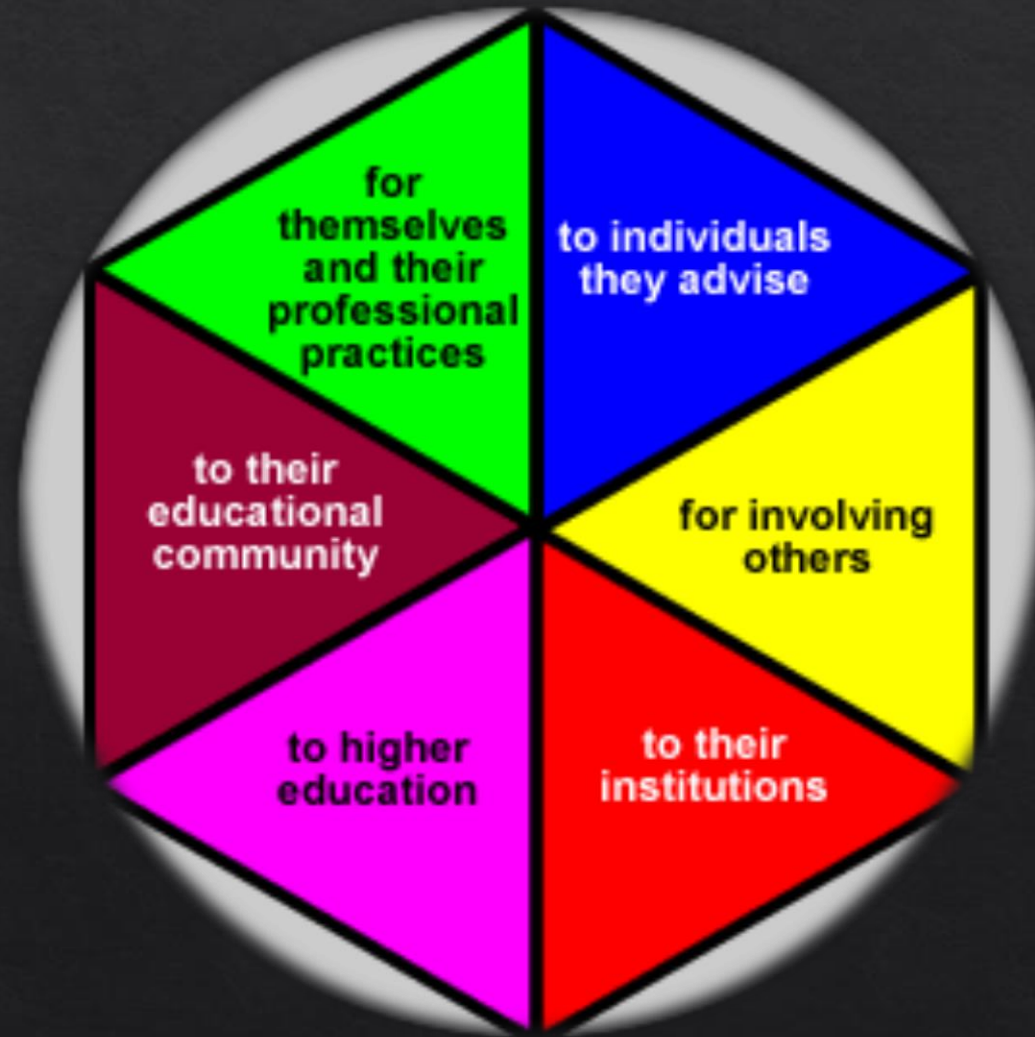
- ◆ Be Clear and Concise
- ◆ Make it personal
- ◆ Include a definition of advising
- ◆ Include aspirational outcomes



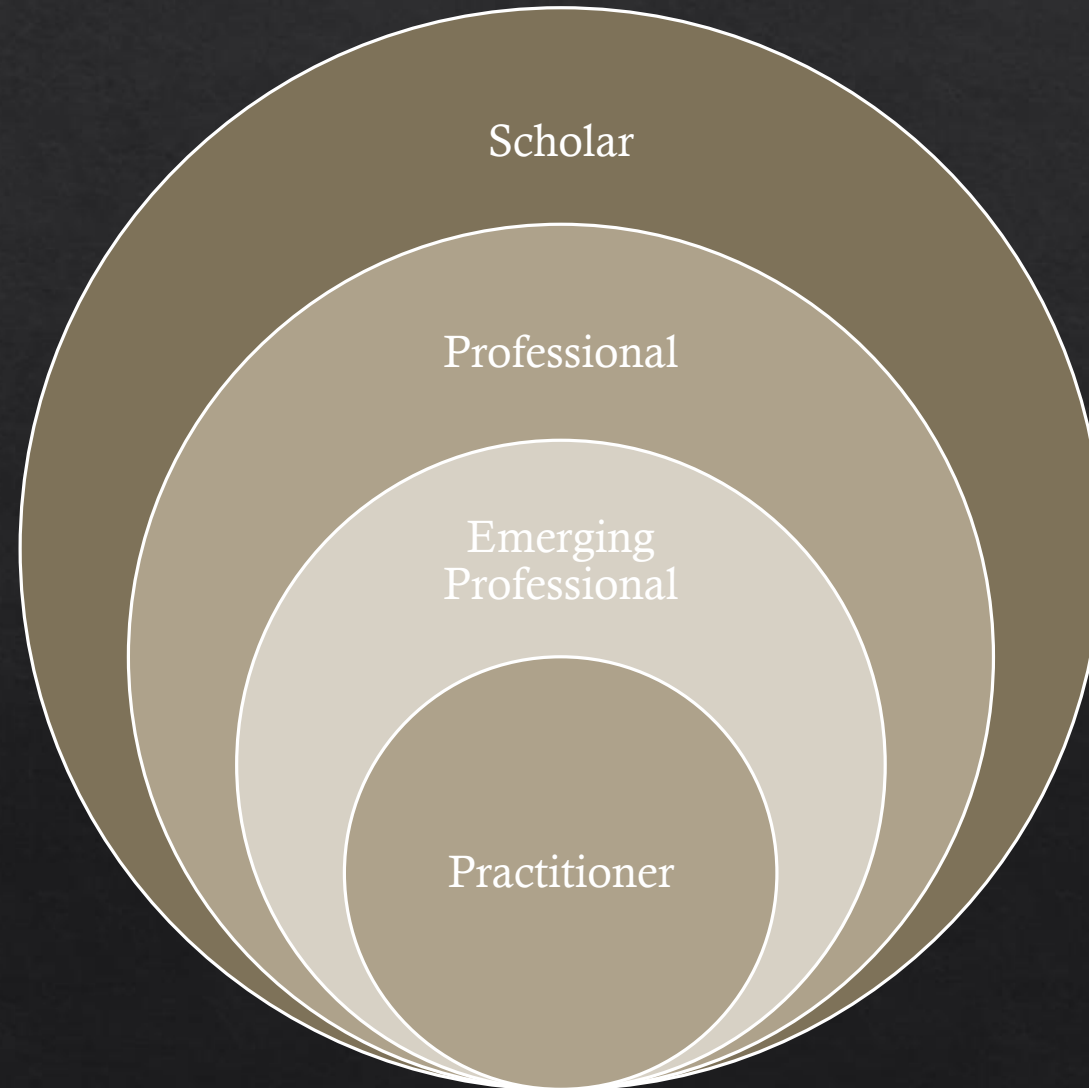
- ◆ Examples at <http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Personal-advising-philosophy-examples.aspx>

Your Advising Identity

Professional values



Your Advising Identity



Advising Professional Associations



References

- ◆ Freitag, D. (2011a). Creating a Personal Philosophy of Academic Advising. Retrieved from NACADA *Clearinghouse of Academic Advising Resources* Web site:
<http://www.nacada.ksu.edu/Resources/Clearinghouse/View-Articles/Personal-philosophy-of-academic-advising.aspx>
- ◆ Freitag, D. (2011b). Freedom to choose: Advisor classifications and internal identities. *Academic Advising Today*, 34(1). Retrieved from <http://www.nacada.ksu.edu/Resources/Academic-Advising-Today/View-Articles/Freedom-to-Choose-Advisor-Classifications-and-Internal-Identities.aspx>
- ◆ University of Saskatchewan. (n.d.) Advisor information for Faculty, Instructors and Staff. Retrieved from <http://teaching.usask.ca/supporting-students/advisors.php>